

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	LeAF Studio
Number of pupils in school	KS4: 246 (census Oct 2023) Whole: 451 (census Oct 2023)
Proportion (%) of pupil premium eligible pupils	14.4% census 2023 19.4% (KS4) - Sept 2023
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	31 st October 2023
Date on which it will be reviewed	1 st October 2024
Statement authorised by	N Lapskas
Pupil premium lead	C Percival
Governor / Trustee lead	Shirley Thompson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£45540
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£45540

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improving accessibility to suitable IT equipment for learning at home
2	Supporting students in regard to attendance, behaviour and learning outcomes
3	Improving student knowledge regarding how to develop independent learning skills
4	Supporting students with the cost of education materials (e.g. set texts, Knowledge Organisers, revision guides)
5	Creating opportunities for students to experience many cultural opportunities
6	Improving life chances and aspirations of disadvantaged students via enrichment activities and careers intervention
7	Improving literacy skills of disadvantaged students and addressing low engagement in reading
8	Improving students' lack of self-belief, aspiration and effort which leads to lower attainment and progress

Intended outcomes.

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved academic progress of all PP students	All PP students to have positive P8
Improved attendance of all PP students	All PP students to be above national average for attendance
Improved behaviour of all PP students	Reduction in amount of behaviour points for PP students

Improved destinations and careers for all PP students	All PP students to have secured quality destinations on leaving LeAF Studio in order to progress with their careers
A culture of reading and improvement in reading skills	All students to have a reading age aligned with chronological age

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £29000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment of new Teaching Assistant/Apprentice	<i>EEF study</i> - Evidence suggests that TAs can have a positive impact on academic achievement	2,3, 7, 8
Personalised CPD for all staff on evidence-based pedagogy approaches	<i>EEF report</i> - Providing feedback is a well-evidenced and has a high impact on learning outcomes. Effective feedback tends to focus on the task, subject and self-regulation strategies: it provides specific information on how to improve.	1, 2, 3, 5, 6, 7, 8
Allocation of whole school PP tracking and responsibility	Targeted approaches including progress tracking intervention and mentoring are likely to narrow the gap between PP and non PP students.	1, 2, 3, 4, 5, 6, 7, 8
Proportion of pastoral staffing time for PP	<i>Improving school attendance report</i> – use skilled pastoral staff to support with attendance	2, 8
Reading and numeracy strategies and reading interventions including Lexia, Reading plus and Sparx	<i>EEF report</i> – using interventions to improve understanding of texts using a number of techniques	1, 2, 7

Reduced class sizes for lower sets	<i>EEF study</i> – smaller class sizes have larger effects for lower achievers and disadvantaged children	2, 3, 7, 8
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £15250

Activity	Evidence that supports this approach	Challenge number(s) addressed
In school intervention programme for all GCSE subjects	<i>EEF study</i> - Overall, evidence shows that small group intervention is effective and, as a rule of thumb, the smaller the group the better	2, 3, 8
Holiday intervention timetable	<i>EEF study</i> – classes during holidays can have a positive impact of PP progress	2, 3, 8
Academic mentoring	<i>EEF report</i> – feedback information is effective in improving outcomes for PP students	2, 3, 7, 8
Homework club	OECD study identified globally that many disadvantaged students who have access to the internet are only able to use gaming and streaming devices which do not support learning	1, 2, 3, 7, 8
Printed resources (eg. Knowledge Organisers)	<i>EEF study</i> - The evidence shows that the impact of homework, on average, is five months' additional progress	2, 3, 4, 8

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £15,015

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidised school transport costs	<i>DFE Improving school attendance report</i> – attendance amongst disadvantaged students is lower than their peers	2, 6
Extracurricular activities, including sports, outdoor activities, arts, culture and trips	<i>EEF study</i> - Arts participation approaches can have a positive impact on academic outcomes in other areas of the curriculum.	2, 3, 5, 6, 7, 8
Subsidised trips and events	<i>EEF study</i> – improves outcomes by reducing challenging behaviour and increasing engagement	5, 6, 8
ELSA support	<i>EEF report</i> – metacognition and self-regulation (learning to learn) should be taught explicitly	2, 3, 6, 7, 8
Provision of digital devices to support students with home learning	<i>OECD study</i> - identified globally that many disadvantaged students who have access to the internet are only able to use gaming and streaming devices which do not support learning <i>EEF study</i> – digital learning is particularly effective at improving Maths	1, 3, 7
Rewards and attendance incentives	<i>DFE Improving school attendance report</i> – attendance amongst disadvantaged students is lower than their peers <i>EEF study</i> – improves outcomes by reducing challenging behaviour and increasing engagement	2, 6, 8

Total budgeted cost: £57840

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Intended outcome	Success criteria	2022-23 Impact
Improved academic progress of all PP students	All PP students to have positive P8	<p>PP students scored a P8 score of -0.99 compared to -0.26 to the non-PP students (a difference of -0.73). This represents a significant gap in the education of these Year 11 students due to the impact of the Covid pandemic during Years 7 and 8 where they were not part of LeAF Studio.</p> <p>We are working to rapidly improve attainment and progress for PP students.</p>
Improved attendance of all PP students	All PP students to be above national average for attendance	<p>In terms of attendance, Pupil Premium student attendance in 2022-23 was 87.4% compared to non-PP at 91.7%. PA reduced significantly during 2022-23 to 22%, a reduction of 46% from 2021-22.</p> <p>Identified students had intervention implemented to support their needs to improve their attendance. Case studies available.</p>
Improved behaviour of all PP students	Reduction in amount of behaviour points for PP students	<p>7 suspensions out of the 20 (35%) were PP compared to 13 (65%) non-PP.</p> <p>4 students out of the 14 (28.6%) were PP compared to 10 (71.4%) non-PP.</p>

Improved destinations and careers for all PP students	All PP students to have secured quality destinations on leaving LeAF Studio in order to progress with their careers	See below
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Year 11 Destination 2023 Leavers

Destination	Number	Percentage
6th Form	35	44%
Apprenticeship	8	10%
FE College	25	32%
HM Forces	0	0%
Other	1	1%
Destination NOT Yet Known	10	13%
Grand Total	79	

Qualification Level	Number	Percentage
Level 1	1	1%
Level 2	2	2%
Level 3	66	84%
Tbc / not willing to share	10	13%
Total	79	

Pupil Premium 2023 Leavers

Destination	Number	Percentage
6th Form	28	90%
Apprenticeship	1	3%
FE College	1	3%
HM Forces	0	0%
Other	1	3%
Destination NOT Yet Known	0	
Grand Total	31	

Qualification Level	Number	Percentage
Level 1	0	0%
Level 2	0	0%
Level 3	31	100%
Tbc / not willing to share	0	0%
Total	31	