

GCSE French Learning Journey

A-level French
Ab initio in another language
Work in a French speaking country

French Paper 1 - Listening 25%
French paper 3 - Reading 25%
French paper 4 - Writing 25%

General Revision

Discussing big events. Using three time frames.

Talking about what makes you tick and what concerns you.

Revision and Preparation

Talking about how you earn money. Using the present, perfect and conditional.

Maths

French Paper 2 - Speaking 25%

French Mock Speaking Paper 25%

Talking about protecting the environment. Using 'on doit' and 'on peut'+ the infinitive.

French Mock Writing Paper 25%

Applying for jobs

DIRT

Speaking Exam Revision

Un œil sur le monde: International & global dimension

DIRT

French Mock Listening & Reading Papers 50%

Revision and Preparation

Discussing ethical shopping. Understanding the 'passive'.

Discussing the weather and natural disasters. More on the simple future tense.

French Mock Listening & Reading Papers 50%

Discussing work experience. Using the perfect and imperfect tenses.

Talking about plans, hopes and wishes. Understanding the simple future tense ('will' or 'shall')

Ethics

Talking about volunteering. Using emphatic pronouns.

Revision and Preparation

Geography

DIRT

Revision and Preparation

Talking about school activities. Recognising and using the imperfect tense.

Bon travail! Future aspirations, study & work

DIRT

Discussing the importance of languages. Using adverbs.

Discussing work preferences. Using the conditional.

Talking about jobs.

End of Year Exams: Reading, Listening & Writing

YEAR 11

Revision of modules 1-3 concentrating on speaking & writing skills.

Careers

Discussing rules and regulations. Using 'il faut' and 'il est interdit de'

Talking about your school and school in France. Using the 'ils' form of the verb.

English

Talking about holiday disasters. Using three time frames.

Saying what you do and did on holiday. Using the present and perfect tenses.

English

Dealing with a hotel stay. Using the 'nous' form of the verb and 'notre / nos' (our).

Au College: School

Giving opinions on school subjects and facilities. Understanding direct object pronouns.

Revising school subjects and talking about your timetable.

Ordering in a restaurant. Using expressions with 'avoir'.

Talking about travelling. More practice off the comparative.

Talking about what you normally do on holiday

Geography

Describing a region and using the superlative.

Finding out tourist information and asking questions.

DIRT

English

Talking about your town, village or neighbourhood, using negatives

Le grand large: Local area, holiday & travel

DIRT

De la ville à la campagne: Local area, holiday & travel

Talking about where you live and what you can do there. Revising places in a town and asking the way.

Discussing plans and the weather. Using 'si' clauses.

DIRT

YEAR 10

End of Year Exams: Reading, Listening & Writing

Describing family celebrations. Using past, present and future tenses.

Describing festivals and traditions. Asking questions using 'est-ce que....?' and 'qu'est-ce que...?'

Shopping for clothes. Using quell(s)/quelle(s) and ce/cet/cette/ces.

Describing your daily life. Using 'devoir' and 'pouvoir'.

Talking about shopping for a special meal. Using the present and near future tenses.

Talking about food and meals. Discussing clothes and what to wear.

Jours ordinaires, jours de fête

English

Discussing role models. Using the present and perfect tenses together.

Revising leisure activities, films and going to the cinema.

Talking about using technology. Using irregular verbs in the present tense.

Talking about a night out with friends. More on the perfect tense.

English

Describing a day out. Using the perfect tense.

Le temps des loisirs: Identity and culture

Talking about sport. Using 'depuis' + the present tense.

Discussing reading habits and music. Using negatives.

Talking about television programmes. Using the comparative.

Media

Talking about family relationships. Using reflexive verbs in the present tense.

Revising places in town, activities and times.

Verbs: Identify & conjugate aller, faire, avoir, être. Regular -er, -re & -ir verbs in present, perfect & near future tenses.

Qui suis-je? Identity and culture

Key Language Revision

YEAR 9

Making arrangements to go out. Using the near future tense.

Talking about friends and what makes a good friend. Using regular -er verbs.

Revising family and describing people.

Develop understanding of numbers and telling the time.

Recall articles and adjectives.

Baseline Test

English

Maths

Bonjour!

Before LeAF Studio?
Reading Skills?
Writing Skills?
Listening Skills?
Speaking Skills?
KS3 & KS2 Experience