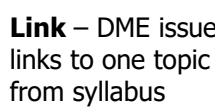


Geography skills		Analytical thinking	
Spiral learning		Revision/consolidation	
Exam technique		Evaluating ideas	
Remote learning		Extended writing/explanation	

- Level 4 pass to access future courses
- Students confirm and accept future pathways offer
- A-Level Geography

## Geography Learning Journey



**Link** – DME issue links to one topic from syllabus

**Exam skills** attempt a full GCSE style paper



Geography skills Paper 3 30%

Human geography Paper 2 35%

Physical geography Paper 1 35%

### Issue Evaluation

**Investigate and Evaluate** issues around a nominated topic

Paper 3 resource booklet released

**Revision and consolidation** of key topics and skills based on identified weaknesses

Human Paper 2 Mock 35%

### Revision



**Evaluate** what strategies will be best for managing resources globally?

Resources

**Exam skills** attempt a full GCSE style paper



English

**Explain** in sequence how coastal landforms are created



**Fieldwork** trip to Portsmouth – coastal environments



Physical Paper 1 Mock 35%

**Analyze** challenges of managing food, water and energy supplies globally and in the UK

### Coasts

### Barton-on-Sea Fieldwork

**Geography skills** – learning to collect, interpret and evaluate data

Maths

**DME** – how should we manage and protect coastal environments?

English

English

**Evaluation** – how can flood risk be best managed?

**Fieldwork** trip to Portsmouth – urban regeneration

**Evaluate** how should land be developed in the UK? – greenfield vs. brownfield

### Rivers

### Portsmouth Fieldwork

**Analyze and classify** features of river basin systems

**Geography skills** – learning to collect and interpret data

Maths

**Link** = globalization and changes to work in the UK

**Link** = how are impacts of tropical storms linked to levels of development

**Explain** impacts and responses to tropical storms



**Evaluate** climate data and evidence – is weather becoming more extreme?

Science

### Tropical Storms

### Extreme Weather

**Identify** key features and causes of tropical storms

**Examine** evidence that the earth's climate is changing

Science

**Explain** how humans can adapt and mitigate the effects of a changing climate

Science

**Analyze** the distribution of urban areas in the UK and patterns of development

YEAR 10

**Evaluation** – what are the best methods to reduce the development gap?

**Link** = using language of development to analyze life in Nigeria

**Link** = different industries and how they link to quality of life in Nigeria

### Development Gap Urban Issues

Industry

**Exam skills** attempt a full GCSE style paper

**Explain** different strategies that can be used to reduce the development gap

English

**Analyze** different self-help schemes that can be used in NEE countries

**Link** = how human industry links to different biomes

**Analyze and classify** features of different biomes

**Analyze** aspects of the Fair Trade policy and how it can benefit workers

**Evaluate** impact of hazards on areas with different levels of development



**Link** = using language of development to help evaluate hazards



### Fair Trade

### Tectonic Hazards

### Nigeria

Biomes

**Understand** different features of various tectonic hazards

Science

**Analyze** the link between plate tectonics and natural hazards

Science

**Understand** different features of life in an NEE

**Geography skills** – collecting and interpreting data

**Analysis** – how can governments regulate their populations?

**Identifying** the language of development



### China/Thailand

### Population and Development

Baseline assessment

YEAR 9



**evaluation** – looking critically at population policy and evaluating both good and bad points

English

**Analyze** how can we measure quality of life and living conditions?

**Exam skills** assessing prior knowledge



**Before LeAF Studio?**  
KS3 Geography – tectonic hazards  
Population and settlement  
Different biomes  
Economic development