



# **Yr 9 Parent Information evening**

**Monday 14<sup>th</sup> September 2020**



# Agenda

- Baseline assessments
- Progress measures
- Assessments
- Setting
- Parental support
- Contacts



# Baseline assessments

- Students will complete GCSE style exams in each subject – starting on Tuesday 15<sup>th</sup> September
- Used to assess their level of ability for each course
- Also used to help with decisions regarding sets and course suitability



# Preparing your child

- Share the timetable on the following slide with them
- Make sure they have all their equipment each day
- Encourage them to simply try their best – don't focus on the results at this point

# Timetable

## Year 9 Baseline Tests Autumn 2020

Tuesday 15<sup>th</sup> – Thursday 24<sup>th</sup> September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
14-Sept-20	15-Sept-20 AM – NO EXAM PM – Drama 1hr	16-Sept-20 AM – Business 0hr45 Psychology 1hr Religious Studies 1hr PM – Maths 1hr30	17-Sept-20 AM – A level Biology 1hr15 Geography 1hr30 PM – Science 1hr	18-Sept-20 AM – Film Studies 0hr45 PM – French Listening 0hr35
21-Sept-20 AM – English 1hr45 PM – French Reading 0hr45	22-Sept-20 AM – Dance 0hr45 PM – Physical Education 0hr45	23-Sept-20 AM – History 1hr30 PM – Music 1hr30	24-Sept-20 AM – French Writing 1hr10 PM – Music Technology 2hr	25-Sept-20

AM – 9am start time

PM – 2pm start time

# Progress measures

- Every student at LeAF Studio follows a Progress 8 curriculum



**English\*** **Maths**

Double weighted



**EBacc qualifications x3**

sciences, computer science, history,  
geography and languages



**Other x3**

Further GCSE qualifications or any other  
DfE approved non-GCSE qualification

\*Higher score of English Language and English Literature used if student has taken both.  
The lower score can be used in the other category.

# Progress measures

- We measure progress through our termly assessments
- Each student is given a Progress 8 score (based on their progress from KS2 results) as an average of their best 8 subjects:

For example:

**-0.50**

Student is on average half a grade **below** expected progress

**0.00**

Student is exactly on their expected progress

**+1.00**

Student is on average one grade **above** expected progress



# Assessments

- Every subject will assess students at the end of each term
- These are collated centrally and reported home to parents each term – roughly every 12 weeks
- Full set of end of year exams in the summer term





				<b>Y11</b>	<b>11-MBA</b>	<b>Term 1 Progress Report</b>	
Attendance	97.0%	Gold Points	8		Bronze Points	6	

This is an example of a termly progress report

Subject	Teacher	T1	T2	T3	T4	T5	T6	ATL	HL	Improvement Action	Y11 EOY Target
English Language	Miss R. Lalor	3=						2	2	Ensure you identify the 'change' in the extract and discuss its impact. Remember to allow time to complete the last question on section A which is worth 20 marks	6-
English Literature		4-									
Maths	Mr M. Burt	4-						3	3	To be able to fully describe a transformation and combinations of transformations.	7-
Science	Mr J. Phillips	4-						2	4	Use your knowledge organiser to complete all home learning tasks and learn key vocabulary.	6+
Business	Miss G. Manning	2=						3	3	Needs to stop getting distracted and being a distraction	6+
History	Miss R. Lalor	4+						2	2	Revise the work completed on Weimar Germany, the American West and Elizabethan England. Pay particular attention to the dates events happened in and what they led to.	6+
Media	Mr T. Clark	4-						2	2	Revise key facts for each set product in preparation for mock exams.	6+
P.E	Mr T. Holman	4=						4	4	Reflect on marking for coursework, use home learning time to improve coursework.	6+

### Report Guidance

T1 refers to End of Term 1 Teacher Assessment

W refers to "working towards a grade 1"

Gold Points refers to Achievement Points

Bronze Points refers to Behaviour Points

Y9 EOY Target refers to Year 9 End of Year Target

Y10 EOY Target refers to Year 10 End of Year Target

Y11 EOY Target refers to Year 11 End of Year Target

ATL refers to Attitude to Learning

HL refers to Home Learning (Homework)

#### Code Description

- |   |   |
|---|---|
| 1 | Excellent impact on progress            |
| 2 | Good impact on progress                 |
| 3 | Improvement required to impact progress |
| 4 | Negative impact on progress             |



For those not familiar with the new GCSE grades, please see this comparison chart explaining how they compare to the old A\*-G system.

## GCSE Grading

New Grading Structure

Old Grading Structure

9	A*
8	
7	A
6	B
5	
Standard Pass → 4	C
3	D
2	E
1	F
	G
U	U

# Setting

- Only English, Maths and Science are in ability groups – final groups have to be agreed across all three subjects
- Groups are reviewed after each assessment
- All other subjects in mixed ability groups



# Parental support

- Support with homework – quiz your children to check they have learnt what they need to
- Be aware of dates of exams and assessments – encourage independent revision
- Talk to your child about their studies, make it important

# Contacts

- Academic queries – **Mr Clark**
- SEND – **Mr Phillips**
- Pastoral issues – **tutor** / **Mr Edmonds** (Head of Year)
- Specialisms – **Mr Evans** (Sport) or **Mr Lake** (Stage)